

Module title: <i>German as a Foreign Language B2</i>

Module summary

Module code:

Module coordinator: Tina Ewald

Credits (ECTS): 5 Points

Semester: According to the study regulations of the department

Pre-requisites with regard to content: none
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Pre-requisites according to the examination regulations: none

Competencies:

At the end of this career oriented B2.2 Level CEFR (Common European Framework of Reference for Languages) courses, students will be able to understand standard language spoken in direct contact and in the media on familiar or less familiar topics, such as those normally encountered in private, social, professional or educational life. In articles, reports and films, they can understand points of view on contemporary problems. They can communicate fluently, correctly and effectively on a wide range of general, scientific, professional or leisure topics so that a normal conversation with native speakers is possible for both sides without much effort. Course participants can describe and present facts clearly and systematically, both orally and in writing, highlighting important points and relevant supporting details appropriately and disproving arguments.
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Assessment:

Written exam (120 minutes), oral assessment (B21: 10 minutes, B22: 20 minutes), Admission prerequisite: Active participation and 3 take-home exams (text production and exercises)

Course: Deutsch als Fremdsprache B2.1
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Module code: DAFB21

Lecturer: IFS and Adjunct Instructors
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Contact hours: 4 SWS

Semester of delivery: each semester
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Type/mode: seminar with lab elements, mandatory attendance

Language of instruction: German
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Content:

For the productive skills (speaking and writing) topics relate to business and technology. Students practice describing reasons and results, creating mind maps or preparing for a meeting. Furthermore, the speaking exercises concern their studies directly (e.g. reports about courses of study in their home country and descriptions of graph or chart about popular science). In addition, students learn to describe accurately and identify and discuss opposites (e.g. about a healthy lifestyle or environmental issues). It is also key that students practice speaking about advantages and disadvantages and give a short presentation about a current business or scientific topic. Students practice understanding radio documentary reports about complex topics as well as presenting arguments for and against various topics. The vocabulary required for the speech acts is trained in the same way as the required grammatical structures (syntax structures in arguments with: because, despite, etc.; subjunctive II, past tense and perfect, verbs with prepositions, ect.).
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Recommended reading:

Course material and a course book as recommended in the course.

Comments:

The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.

Course: Deutsch als Fremdsprache B1.2

Module code: **DAFB22**

Lecturer: **IFS and Adjunct Instructors**

Contact hours: **4 SWS**

Semester of delivery: **each semester**

Type/mode: **seminar with lab elements, mandatory attendance**

Language of instruction: **German**

Content:

The oral and written expression focuses on the topics of work, technology and trends (e.g. product, device and graphic descriptions). Course participants discuss socially relevant topics such as intercultural differences and similarities in business and everyday life. Other topics from health and the environment also give rise to language actions such as naming opposites, discussing general strategies for a healthy life or talking about environmental pollution in everyday life. The focus is on talking about advantages and disadvantages as well as a short lecture on a popular scientific topic. The course trains radio clips with complex contents as well as the writing of pro- and contra-argumentations.

Recommended reading:

Course material and a course book as recommended in the course.

Comments:

The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.