

Module title: <i>German as a Foreign Language B1</i>

Module summary

Module code:

Module coordinator: Tina Ewald

Credits (ECTS): 5 Points

Semester: According to the study regulations of the department

Pre-requisites with regard to content: none
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Pre-requisites according to the examination regulations: none

Competencies:

At the end of this career oriented B1 Level CEFR (Common European Framework of Reference for Languages) courses, course participants will be able to search longer texts for desired information and gather information from different texts or parts of the text to complete a specific task. They can understand simple technical information such as user manuals for everyday devices. Students can confidently discuss familiar routine issues as well as other matters within their own area of interest or profession. They can exchange, review and validate information, deal with less routine situations and explain why something is problematic. Furthermore, participants can understand lectures or speeches in their own area of expertise, if the topic is familiar and the presentation is uncomplicated. They can communicate information and thoughts on abstract as well as concrete topics, examine information and explain a problem with some precision or ask questions about it.

Assessment:

Written exam (120 minutes), oral assessment (B11: 5 minutes; B12: 20 minutes), Admission prerequisite: Active participation and 3 take-home exams (text production and exercises)
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Course: Deutsch als Fremdsprache B1.1
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Module code: DAFB11

Lecturer: IFS and Adjunct Instructors
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Contact hours: 4 SWS

Semester of delivery: each semester
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Type/mode: seminar with lab elements, mandatory attendance

Language of instruction: German
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Content:

In the course, students practice equally the four skills speaking, writing, listening and reading. The topics relate to work (e.g. holding a conversation, understanding of advice for application or asking for information on the telephone). Further, speech acts link to the topic of business, technology and environment (e.g. understanding information about innovative technologies, expressing advantages and disadvantages of products, complaining about a product and speaking about purchasing decisions). Important are argumentation texts, the statement and the opinion speech are used in this context. The course will also teach language skills such as talking about plans and intentions, understanding a longer newspaper text, writing or reporting on one's own city, or giving and understanding information about historical events. The vocabulary required for the speech acts is trained in the same way as the required grammatical structures (syntax structures in arguments with: because, despite, etc.; subjunctive II, past tense and perfect, verbs with prepositions, etc.)
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Recommended reading:

Course material and a course book as recommended in the course.

Comments:

The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.

Course: Deutsch als Fremdsprache B1.2
Module code: DAFB12
Lecturer: IFS and Adjunct Instructors
Contact hours: 4 SWS
Semester of delivery: each semester
Type/mode: seminar with lab elements, mandatory attendance
Language of instruction: German
<p>Content:</p> <p>Exercises for writing, reading, listening and speaking take place in equal parts and deal with language actions in the world of work, society and politics (e.g. conducting conversations about projects, understanding and talking about social engagement understanding information about EU or giving a short presentation). Topics such as banking and finance and the related language actions are practiced (e.g. understanding and leading discussions in a bank, understanding hints, recognizing and expressing opinions, discussing globalization). In addition, language courses are practices in the course, such as understanding forum comments, talking about city/country, understanding opinions about city rankings, understanding popular science short texts. course trains the vocabulary required for the speech actions in the same way as the required grammatical structures.)</p>
<p>Recommended reading:</p> <p>Course material and a course book as recommended in the course.</p>
<p>Comments:</p> <p>The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.</p>