

Module title: <i>German as a Foreign Language A2</i>

Module summary
Module code:
Module coordinator: Tina Ewald
Credits (ECTS): 5 Points
Semester: According to the study regulations of the department
Pre-requisites with regard to content: A2.1: Successfully completed A12-course at the Institute for Foreign Languages (IFS) or placement test A2.1; A22: Successfully completed A21-course at the IFS or placement test A2.2
Pre-requisites according to the examination regulations: none
Competencies: At the end of this career oriented A2 CEFR (Level Common European Framework of Reference for Languages) courses, learners have a repertoire of routine expressions, sentences and texts which make it possible for them to manage predictable everyday situations. They can start and finish a brief, goal directed exchange of information. They can give a presentation on a familiar topic describing reasons and explaining opinions, plans or actions. They can manage a limited range of questions, show that they understand enough to deal with specific situations. They can understand and write basic personal letters and e-mails on familiar topics.
Assessment: Written exam (120 minutes), oral assessment (10 minutes), Admission prerequisite: Active participation and 3 take-home exams (text production and exercises)

Course: Deutsch als Fremdsprache A2.1
Module code: DAFA21
Lecturer: IFS and Adjunct Instructors
Contact hours: 4 SWS
Semester of delivery: each semester
Type/mode: seminar with lab elements, mandatory attendance
Language of instruction: German
Content: In this course the four skills speaking, writing, listening and reading are practiced equally, using texts and situations related to work and leisure. Exercises prepare students to make a phone call to ask for information and manage a conversation at a ticket counter, as well to talk about leisure activities. The focus of the course is on expressing wishes about working life and talking about one's own school days. Students practice reading and listening to information about school systems, speaking about habits, advantages and disadvantages, making comparisons and expressing preferences. Other areas include speculating, congratulating, writing a blog, finding headings, talking about leisure activities, asking for information, expressing uncertainty, describing and understanding directions. The necessary vocabulary on topics such as school, food, media, celebrations, work, public transport is learnt and practiced, as well as relevant grammar (e.g.: comparative sentences, relative clauses, adjective declination, indirect questions).
Recommended reading: Course material and a course book as recommended in the course.
Comments: The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.

Course: Deutsch als Fremdsprache A2.2
Module code: DAFA22
Lecturer: IFS and Adjunct Instructors
Contact hours: 4 SWS
Semester of delivery: each semester
Type/mode: seminar with lab elements, mandatory attendance
Language of instruction: German
<p>Content:</p> <p>In this course the four skills speaking, writing, listening and reading are practiced equally, using texts and situations related to work and leisure. Students practice giving and understanding advice, giving reasons, understanding reports and speaking about standard professional contexts. Further, students practice expressing approval, hope and disappointment, as well as making and responding to suggestions. Complaints, apologies, giving in and describing the past are focused on. Newspaper articles are read and students plan events in groups. The necessary vocabulary on topics such as: time management, cultural differences, sport and leisure activities, living environment and conflict is learnt and practiced, as well as necessary grammar (e.g.: linking structures, conditionals, verbs and prepositions, relative clauses in nominal and subordinate clauses).</p>
<p>Recommended reading:</p> <p>Course material and a course book as recommended in the course.</p>
<p>Comments:</p> <p>The content of this course is taught through the analysis of many text and video sequences, appropriate vocabulary and grammar exercises as well as interactive discussions, communicative exercises, and roleplays.</p>