

Module title: Professional English B2

Module summary
Module code: PEB2
Module coordinator: Tina Ewald
Credits (ECTS): 5 CP
Semester: -
Pre-requisites with regard to content: Placement test or successful completion of an IFS-B1 level course
Pre-requisites according to examination regulations: none
Competencies: At the end of this career oriented B2 Level CEFR (Common European Framework of Reference for Languages) course, learners can employ the English language skills learned during the semester: to interact fluently and at length, with the appropriate level of formality required in different situations; to spontaneously communicate their opinions on current issues, highlight significant facts and give reasons in support of, or against ideas; to demonstrate understanding of the main ideas and relevance of texts, discussions, or presentations delivered in a standard dialect, about current, familiar or unfamiliar topics; to write clear, detailed text, develop an argument, compare advantages and disadvantages of products and processes, communicate information relating to their field of interest; in order to later use English effectively in professional contexts.
Assessment: Prerequisite for exam: Active participation + 3 take home tasks End of course: <ul style="list-style-type: none">• Written exam (120 minutes) including listening comprehension• Graded oral assessment (10 minutes)• <u>or</u> THE

Course: Professional English B2
Module code: PEB2S (semester course), PEB2SIK (intensive course)
Lecturer: : IFS staff and Adjunct Instructors
Contact hours: 4
Semester of delivery: Each semester, (intensive course in March according to demand)
Type/mode: Seminar
Language of instruction: English
Content: Through the application of various interactive learning methods (pair work, small groups, simulations, and individual tasks), learners strengthen their receptive (reading and listening) and productive (speaking and writing) skills in English. A variety of texts are read (e.g. articles, reports, news items, or correspondence) and used to practice interpreting ideas, identifying arguments, reflecting on a topic, and summarizing content and/ or implicit meaning. Appropriate grammar points are explicitly presented in order to increase and train the repertoire of expression and accuracy. Audio and/ or video

recordings on familiar or unfamiliar topics in a variety of contexts (e.g. radio documentaries, lectures, or conversations) are used to present new vocabulary, as well as spark discussions and provide a basis for identifying major and minor themes, context, or explicit or implied meanings. Learners practice delivering prepared as well as spontaneous presentations that are clear and logical on a broad range of topics, such as transport, environment, globalization, or technology, as well as topics specifically related to their field of interest. In discussions or simulated meetings, they learn to use key language for summarizing, clarifying and justifying their point of view. Furthermore, learners practice writing well-structured, cohesive texts (e.g. business emails, reports, reviews or descriptive text).

Recommended Literature

Course book and supplementary material according to the recommendation of the instructor.

Comments:

The course follows a learner-centered, interactive approach; students are actively involved in the language acquisition process.